

**ANNUAL  
CURRICULUM PLAN**

**CLASS:**

**I**

**SESSION 2026-27**

## List of Books

Book Title	Author's Name	Publisher's Name
<b>ENGLISH</b>		
<b>Active English</b>		
1. Scholastic Active English Coursebook	VaishaliBatra	Scholastic India Pvt.Ltd
<b>Grammar</b>		
1. Grammar Chest	David Burns , SarojaNagarajan , EilzabethCelesia , Dorthea Brook	Cordova Publication Pvt.Ltd
<b>हिंदी</b>		
नव भारती	डॉ भारती पांडेय	Cordova Publications Pvt.Ltd
<b>MATHEMATICS</b>		
4. Explore Mathematics	RenuPunhani	Cordova Publications Pvt.Ltd
<b>E.V.S</b>		
5. Enjoying Environmental Studies	Dhiren M Doshi	Cordova Publications Pvt.Ltd
<b>COMPUTER</b>		
9. Viva dot Com -1 (Computer Science and Information Technology)	Prof.AshokArora&S arikaVerma	Viva Education
<b>G.K.</b>		
10.Enjoying General Knowledge	Dhiren M Doshi	Cordova Publications Pvt.Ltd

## Assessment Structure for the Academic Session 2026-27 (Class I to V)

**1. Scholastic Area:** The assessment structure and examination comprise of two terms i.e. Term 1 and Term 2 as explained below:

Subjects	TERM I (100 marks) (1 <sup>st</sup> half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exams		TERM II (100 marks) (2 <sup>nd</sup> half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Final Examination	
	PA 20 marks includes	Half Yearly Exams	PA 20 marks Includes	Final Examination
English Hindi Mathematics General Science Social Studies	<ul style="list-style-type: none"> <li>• <b>Periodic Test</b> to be conducted in <b>May</b> with weightage of <b>10%</b> (Syllabus covered till April)</li> <li>• <b>Notebook Submission</b> 5 marks at term end</li> <li>• <b>Subject Enrichment Activity</b> 5 marks at term end</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam for 80 marks</b> to be conducted in <b>September</b> (syllabus covered till announcement of Half Yearly Exam dates by school)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Periodic Test</b> to be conducted in <b>May</b> with weightage of <b>10%</b> (Syllabus covered till April)</li> <li>• <b>Notebook Submission</b> 5 marks at term end</li> <li>• <b>Subject Enrichment Activity</b> 5 marks at term end</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam for 80 marks</b> to be conducted in <b>March</b> with syllabus coverage as below:                             <ul style="list-style-type: none"> <li>• 10% of 1<sup>st</sup> term covering significant topics + entire syllabus of 2<sup>nd</sup> term</li> </ul> </li> </ul>

### Co- Scholastic Activities:

Activity	To be graded on a 5-point scale (A-E) in school
Work Education (Computer)	By the concerned teacher
Art Education	By the concerned teacher
Health and Physical Education (PET)	By the PE Teacher

## Date sheet (Class I)

### Periodic Test I(JULY)

<b>Date</b>	<b>Day</b>
11/07/2026 r	Monday
12/07/2026	Tuesday
13/07/2026	Wednesday
14/07/2026	Thursday

### Half Yearly Exams(September)

<b>Date</b>	<b>Day</b>
14/09/2026	Wednesday
16/09/2026	Friday
19/09/2026	Monday
21/09/2026	Wednesday
24/09/2026	Tuesday

## Date sheet (Class I)

### Periodic Test II(December)

<b>Date</b>	<b>Day</b>
07/12/2026	Wednesday
09/12/2026	Friday
12/12/2026	Monday
14/12/2026	Tuesday

### Final Examination (March)

<b>Date</b>	<b>Day</b>
10/03/2027	Friday
13/03/2027	Monday
15/03/2027	Wednesday
17/03/2027	Friday

Month	Topics	Sub topics	Subject Enrichment Activity/ Assessment
April / May	<b>L-1 Pairs (poem)</b>	<b>Vocabulary:</b> Names of parts of the body <b>Comprehension:</b> Meanings, make sentences ,rhyming words ,opposites Answeringthequestions, &Gapfilling,	<b>Suggested Activities:</b> *ShowandSpeak, * Crossword Puzzles, *Picture Composition, *Recitation, *Hands onActivities, * Audio/Video Experience,  *HandwritingCompetition *Ordinal activity based on chapter.
	<b>L-3: Keeping healthy</b>	<b>Vocabulary:</b> Days of the week <b>Comprehension:</b> Meanings, make sentences ,rhyming words ,opposites Answering the questions, &Gap filling	
		<b>Grammer:</b> L- 1 The Alphabets,L- 2 to 6 Naming words of Things,Animal,Birds, Persons and Places.	
June/July	<b>L-5:Playing safely</b>	<b>Vocabulary:</b> Names of the things in a play ground, Spellings. <b>Comprehension</b> Meanings, make sentences ,rhyming words ,opposites Answering the questions, &Gap filling  Grammer: L- 7 Special names & L-8 One and more than one	<b>Suggested Activities:</b> <ul style="list-style-type: none"> <li>• Role play on the ground,</li> <li>• Word building competition</li> </ul>
		<b>Syllabus of Unit – 1 Exams(30marks) :</b> Meanings, make sentences ,rhyming words ,opposites Answering the questions, &Gap filling  <b>Grammar:</b> NamingWords Things,Animal,Birds, Persons and Places.Composition –Compo ( Our Earth, Picture Composition,	

August	<p>L-6: Feathered friends( Poem)</p> <p><b>L-8:</b> A world of colours</p>	<p><b>Vocabulary:</b> Names of the things in a garden. <b>Comprehension</b> Meanings, make sentences ,rhyming words ,opposites Answering the questions, &amp;Gap filling</p> <p><b>Vocabulary:</b> Names of colours. <b>Comprehension</b> Meanings, make sentences, rhyming words, opposites Answering the questions, &amp;Gap filling, compound words.</p> <p><b>Grammar:</b>L- 9 He or She,L- 10 Describing words. <b>COMPO: Lord Ganesha</b></p>	<p><b>Subject EnrichmentActivity:1</b> Making a bird feeder</p> <p><b>Subject EnrichmentActivity:2</b></p> <ul style="list-style-type: none"> <li>• Artificial Rainbow,</li> <li>• Preparing secondary colours by mixing primary colours.</li> <li>• Word grid</li> </ul>
September	<p><b>L-12: Animal facts.</b></p>	<p><b>Vocabulary:</b> Words related to animal body parts.</p> <p><b>Comprehension:</b> Meanings, make sentences ,rhyming words ,opposites Answering the questions, &amp;Gap filling</p> <p><b>Grammar- 11 TO 13</b> Describing( Animals, your loved ones and Revision)</p>	<p><b>Subject EnrichmentActivity-1</b></p> <ul style="list-style-type: none"> <li>• Model of jungle,</li> <li>• comparison</li> </ul>
<p><b>Syllabus of Half Yearly Exams:</b> <b>Exams</b> (60marks) : Meanings, make sentences ,rhyming words ,opposites Answering the questions, &amp;Gap filling, Word grid.</p> <p><b>Grammar:</b>Special names, one and more than one, He or She, &amp; Describing words. Comprehension &amp; Invitation card</p>			
October	<p><b>L-2: Things I like.</b> (poem)</p>	<p><b>Vocabulary:</b>Action words.</p> <p><b>Comprehension:</b> Meanings, make sentences ,rhyming words ,opposites Answering the questions, &amp;Gap filling</p> <p><b>Grammar:</b>L-14 TO 17 Doing words</p>	<p><b>Subject Enrichment Activity-1</b></p> <ul style="list-style-type: none"> <li>• Group singing.</li> </ul>

November	<p>L-7: Fast or slow</p> <p>L-4: Families.</p>	<p><b>Vocabulary:</b> Names of the fruits.</p> <p><b>Comprehension:</b> Meanings, make sentences ,rhyming words ,opposites Answering the questions, &amp;Gap filling</p> <p>Vocabulary: Members of a family</p> <p><b>Comprehension:</b> Meanings, make sentences ,rhyming words ,opposites Answering the questions, &amp;Gap filling</p> <p><b>Grammar – 18 &amp; L- 19</b> AM,IS &amp; ARE + ING</p> <p><b>Compo:- My family</b> <b>Diwali</b></p>	<p><b>Subject EnrichmentActivity-1</b></p> <ul style="list-style-type: none"> <li>• Out door games ( Racing )</li> </ul> <p><b>SubjectEnrichmentActivity-2</b></p> <ul style="list-style-type: none"> <li>• Role play.</li> </ul>
	EXAM	<p><b>Syllabus of Periodic Unit Test-II( 30marks) :</b></p> <p>: Meanings, make sentences ,rhyming words ,opposites Answering the questions, &amp;Gap filling,</p> <p>Grammar: Am, Is &amp; Are + ing&amp; Doing words, story writing &amp; picture composition.</p>	
December	Getting Dressed (Poem)	<p><b>Vocabulary:</b> Names of the clothes.</p> <p><b>Comprehension:</b> Meanings, make sentences ,rhyming words ,opposites Answering the questions, &amp;Gap filling</p> <p><b>Grammar: L -21</b> Has &amp; Have,L-22 This &amp; These , That &amp; Those,L-23 I,you,she, he &amp; it.</p> <p>Writing skill : Our Clothes</p>	<p><b>Subject EnrichmentActivity-1</b></p> <ul style="list-style-type: none"> <li>• How to tie a shoe lace.</li> </ul>
January	<p>L- 9: A special Day.</p> <p>L- 10: Criccracs story.</p>	<p><b>Vocabulary:</b> Names of animals</p> <p><b>Comprehension:</b> Meanings, make sentences ,rhyming words ,opposites Answering the questions, &amp;Gap filling</p> <p><b>Vocabulary:</b> Words related to movement.</p> <p><b>Comprehension:</b> Meanings, make sentences ,rhyming words ,opposites Answering the questions, &amp;Gap filling</p> <p><b>Grammar:L – 24</b> We ,you &amp; they. L -27 Preposition</p> <p>Compo: My pet Special day of my life: BirthdayParty</p>	<p><b>Subject Enrichment Activity-1</b></p> <ul style="list-style-type: none"> <li>• Animal world &amp; Sound of animal.</li> </ul> <p><b>Subject Enrichment Activity-2</b></p> <ul style="list-style-type: none"> <li>• Arrange picture story in the correct order( Puzzle)</li> </ul>

<b>February</b>	<b>Revision for Final Examination</b>
<b>March</b>	<p><b>Syllabus of Final Examination:</b>  Meanings, make sentences ,rhyming words ,opposites Answering the questions, &amp;Gap filling</p> <p><b>Grammar:</b> Has&amp; have,This &amp; These, That &amp; Those, Pronoun  <b>Comprehension</b> - Unseen Passage  <b>Composition</b> – Paragraph Writing/ Picture Composition,Letter writing&amp; story writing.  <b>Subject Enrichment Activity (5 marks)</b>  This shall include marks for regularity, punctuality, neatness and assignment completion.  <b>Note-</b> Reading, Dictation, Class Work and Home Work will be assessed on regular basis.</p>

मास	विषय	उपविषय	rJMg - mkJOofU dr,,rJrO / bwÖgktfU1
अप्रैर/जून	<p>पाठ -1 ytytu Fu~ Fu~u</p> <ul style="list-style-type: none"> <li>Sq~t Sq~u</li> </ul> <p>पाठ -3 nbthe fUGt</p> <p>पाठ -4 gt" fUhu JKobt~t</p> <p>पाठ -5 rclt bt°tt Jt~u Nç"</p> <ul style="list-style-type: none"> <li>yc cm fUh</li> </ul> <p>वीडियो</p> <ul style="list-style-type: none"> <li>fUhl fU~b vfUz</li> <li>yfUch ,ylJh ,ym~b</li> </ul>	<ul style="list-style-type: none"> <li>ra°t JKol fUhJtlt</li> <li>fUrJ,,t fUtu ÆCtJNt~e Zkd mu mbStlt ytih cw~Jtlt</li> <li>ra°t JKol fUhJtl</li> <li>ra°t "uFfUh y mu y: „fU, fU mu ¶ Ôgksltu fUtu mne WåathK fuU mtf ctu~lu ytih vZTlu fUt yÇgtm š</li> <li>ra°t vnatlfUh rhÿU ôftl Chtu  </li> <li>"tu - „el yGhtu Jt~u Nç" cltlt ytih mne WåathK fuU mtf ctu~lt</li> </ul> <ul style="list-style-type: none"> <li>कठिन शब्द</li> <li>rhÿU ôftl Chtu</li> </ul>	<ul style="list-style-type: none"> <li>yJ~tufU1 , ytm- vtm fUe aestu mu stuzfUh Nç" fUtu vnatllt</li> <li>ytm-vtm fUe aestu mu fUtu vnatlfUh WlfuU Wvgtud c,,tlt vtXNt~t bu hFe aestu fUtu vnatllt</li> <li>Flash Card fUe b"" mu ÆÀgufU ôJh ytih Ôgksl fuU ylfuU ra°t r"Ftlt ytih rmFtlt š</li> <li>ra°t vnatlfUh rclt bt°tt Jt~u Nç"tu fUtu vnatllt</li> </ul> <ul style="list-style-type: none"> <li>Flash Card fUe b"" mu "tu „ft „el yGhtu Jt~u Nç" cltlt</li> </ul>

<p>जुलाई/ अगस्त</p>	<p>vtX - 6 yt mu yti „fU fUe bt°tt</p> <ul style="list-style-type: none"> <li>• hbt xbtXH ~t</li> <li>• NrlJth fUt r"l</li> <li>• me„t de„t fwUmwb fUt swhtc</li> </ul>	<p>• yt fUe bt°tt fuU Nç" stuzfUh Atuxu - Atuxu Jtçg cltY</p> <ul style="list-style-type: none"> <li>• कठिन शब्द</li> <li>• rhÿU ôftl Chtu</li> <li>• Ôgksl fUt - ¶t</li> <li>• Æël Wúth</li> <li>• R ( r ) Ro ( e ) ytih W , Q fUe bt°tt Jt~u Nç" cltlt ytih mne WåathK fuU mtf ctu~lu ,vZlu fUt yÇgtm fUhl t šUU</li> </ul>

जुलाई आवधिक परीक्षा -१ पाठ्यक्रम

lJCth,,e हिंदी vtXTbt~t - पाठ -1,3, 4, & 5

ôJh, Ôgksl JKtuo fUtU stuzlt ytih y~d fUhl t , r"Y dY JKtuo  
mu "tu "tu Nç" cltytu,ra°t "uFfUh Nç" r~Ftu ,bt°tt Òttl

<p>सितंबर अर्धवार्षिक परीक्षा पाठ्यक्रम  हिंदी vtXTbt~t - पाठ - 6</p> <ul style="list-style-type: none"> <li>• Eël Wúth , rhÿU ôftl Chtu , JKtuo fUtu stuzfUh Nç" cltytu,JKtuo fUtu y~d - y~d fUhfU r~Ftu ,bt°tt Òttl , mE,,tn fuU ltb , VU~tu fuU ltb</li> </ul>	<p>सितंबर / अक्टूबर / नवंबर</p> <ul style="list-style-type: none"> <li>• Nelq Sq~t Sq~</li> <li>• Dqblu dY bu~t</li> <li>• fUi~tN Ci©gt</li> </ul>	<p>Q fUe fUe bt°tt Jt~u Nç" cltlt ytiH vZlu fUt yÇgtm mne Wúth vh ( ✓ ) ~dtlt</p> <ul style="list-style-type: none"> <li>• mne (✓) rlNtl ~dtytu</li> <li>• ra°ttu fuU ltb</li> <li>• Yu fUe bt°tt Jt~u Nç" cltlt ytiH mne WáathK fuU mtf ctu~lu ,vZlu fUt yÇgtm</li> <li>• rhÿU ôftl Chtu</li> <li>• ra°t "uFfUh ltb r~Ftu</li> <li>• Eël Wúth</li> </ul>	<ul style="list-style-type: none"> <li>• stlJhtu fuU ltb , vrGgtu fuU ltb</li> <li>• vtXTNt~t bu bu~u fUt ytgtusl</li> <li>• VU~tu fuU ltb, mrçsgtu fuU ltb</li> <li>• bt°tt Òttl</li> </ul>
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<p>r"m"och</p> <p>lJCth,,e हिंदी vtXTbt~t - पाठ - 6</p> <p>आवधिक परीक्षा -2 पाठ्यक्रम</p> <ul style="list-style-type: none"> <li>• ƒl Wúth , rhÿU ôftl Chtu , JKtuo fUtu stuzfUh Nç" cltytu,JKtuo fUtu y~d - y~d fUhfU r~Ftu ,bt°tt Òttl , stlJhtu fuU ltb , vrGgtu fuU ltb , vtXTNt~t bu bu~u fUt ytgtusl ,VU~tu fuU ltb, mrçsgtu fuU ltb, ra°t "uFfUh ltb r~Ftu</li> </ul>	<p>r"m"och / जनवरी / फरवरी</p> <ul style="list-style-type: none"> <li>• YfU ft stufUh</li> <li>• btime btimt</li> <li>• Nelq Sq~t Sq~</li> <li>• Dqblu dY bu~t</li> <li>• fUi~tN Ci@gt</li> </ul> <ul style="list-style-type: none"> <li>• ytu fUe bt°tt Jt~u Nç" cltlt ytih mne WåathK fuU mtf ctu~lu ,vZlu fUt yÇgtm</li> <li>• yti fUe bt°tt Jt~u Nç" cltlt ytih mne ltb vh ( ) ~dtlt ,</li> <li>• rb~,,u sw~,,u Nç"tu fUt rb~tl fUhtlt</li> <li>• yGhtu fUtu rb~tfUh r~Flt ytih Nç" vqhu fUhlt</li> </ul> <ul style="list-style-type: none"> <li>• Flash Card fUe b"" mu mthu ôJh ytih Ôgksl fUt ƒgtud fUhfU</li> <li>• Nç"tu fUtu vnatllt ytih Jtçg cltlt</li> </ul>
<p>मार्च</p> <p>lJCth,,e हिंदी vtXTbt~t - पाठ - 6</p> <p>वार्षिक परीक्षा पाठ्यक्रम</p> <ul style="list-style-type: none"> <li>• ƒl Wúth , rhÿU ôftl Chtu , JKtuo fUtu stuzfUh Nç" cltytu,JKtuo fUtu y~d - y~d fUhfU r~Ftu ,bt°tt Òttl , ra°t "uFfUh ltb r~Ftu</li> </ul>	

Month	Topic	Subtopic	Subject Enrichment Activity/ Assessment
April	<b>Ch-1:</b> Comparision	<ul style="list-style-type: none"> <li>• Big / small</li> <li>• Biggest/smallest</li> <li>• Long/short</li> <li>• Tall/short</li> <li>• Heavy /light</li> <li>• Inside/ outside</li> <li>• More /less</li> <li>• Rolling/sliding</li> <li>• Near/ far</li> <li>• Top/ bottom</li> <li>• Higher/ lower</li> <li>• Below/ under</li> </ul>	<b>Suggested Activities:</b> <b>Introduce &amp; emphasis on concept of big , small, long , short etc ... Show the real object and compare it .</b> <ul style="list-style-type: none"> <li>• AUDIO/ VEDIO</li> </ul>
	<b>Ch-2:</b> Numbers up to 9	<ul style="list-style-type: none"> <li>• Concept of zero</li> <li>• Comparison of numbers</li> <li>• Comparison on the num- lines</li> <li>• Before – Between – After</li> <li>• Ascending / Descending order</li> <li>• Tables(2 to 0),</li> </ul>	<b>SubjectEnrichmentActivity-2</b> <ul style="list-style-type: none"> <li>• Stair case game to clear the concept of Ascending &amp; Descending order.</li> <li>• Comparison of the num</li> <li>• Number – line game on the blocks</li> <li>• Housie game.</li> <li>• AUDIO / VEDIO</li> </ul>
JUNE / JULY	<b>Ch-3:Addition up to 10</b>	<ul style="list-style-type: none"> <li>• Starting Addition</li> <li>• Addition on the num- lines</li> <li>• Properties of Addition</li> <li>• Adding zero</li> <li>• Order in Addition</li> <li>• Adding 3 digit numbers</li> <li>• Addition by forward counting</li> <li>• Story sums.</li> </ul>	<b>SubjectEnrichmentActivity-2</b> <ul style="list-style-type: none"> <li>• <b>Game activity based on real object.Eg: pen,pencil, etc..</b></li> <li>• AUDIO / VEDIO</li> </ul>
	<b>CH – 5</b> <b>Numbers up to 20</b>	<ul style="list-style-type: none"> <li>• Concept of tens</li> <li>• Comparison of nums up to 20</li> <li>• Before – Between – After</li> <li>• Ascending / Descending order</li> </ul>	<b>SubjectEnrichmentActivity-2</b> <ul style="list-style-type: none"> <li>• AUDIO / VEDIO</li> <li>• Game activity based on real object.</li> </ul>
	<b>Exam</b>	<b>UNIT TEST - 1 (30 marks):</b> <ul style="list-style-type: none"> <li>• <b>Comparison</b></li> <li>• Before – Between – After</li> <li>• Ascending / Descending order</li> <li>• <b>Number – line</b></li> <li>• &gt; , &lt; &amp; =</li> <li>• <b>Addition &amp; Story sums</b></li> <li>• <b>Dodging num names &amp; Table</b></li> </ul>	

<b>August</b>	<p><b>Ch-4:</b> Subtraction up to 10</p> <p><b>Ch-6:</b> Numbers up to 50</p>	<ul style="list-style-type: none"> <li>• Subtraction as Taking Away</li> <li>• Subtraction on num- line</li> <li>• Subtraction in columns</li> <li>• Properties of subtraction</li> <li>• Story sums</li> </ul> <ul style="list-style-type: none"> <li>• Numbers on Abacus.</li> <li>• Comparing numbers</li> <li>• Before – Between – After</li> <li>• Ascending / Descending order</li> </ul>	<p><b>SubjectEnrichmentActivity-2</b></p> <ul style="list-style-type: none"> <li>• Game activity based on real activity of take away.</li> <li>• AUDIO/ VEDIO</li> </ul> <p><b>SubjectEnrichmentActivity-2</b></p> <ul style="list-style-type: none"> <li>• AUDIO / VEDIO</li> </ul> <p>Game activity based on real object.</p>
<b>September</b>	<p>Ch-7:Numbers up to 100</p> <p>Ch -8 Addition &amp; subtraction up to 99</p>	<ul style="list-style-type: none"> <li>• Counting in tens</li> <li>• Comparing numbers</li> <li>• Before – Between – After</li> <li>• Ascending / Descending order</li> <li>• Numbers on Abacus.</li> </ul> <ul style="list-style-type: none"> <li>• Addition of 2- digit numbers</li> <li>• Add by Expanding</li> <li>• Adding in Tens</li> <li>• Regrouping of Numbers</li> </ul> <ul style="list-style-type: none"> <li>• Subtraction of 2- digit numbers</li> <li>• Subtract by Expanding</li> <li>• Subtract in Tens</li> <li>• Regrouping of Numbers</li> <li>• Story sums</li> </ul>	<p><b>Subject EnrichmentActivity-1</b></p> <ul style="list-style-type: none"> <li>• <b>Find the cross number Puzzle</b></li> <li>• <b>Audio / vedio</b></li> <li>• <b>Story based on tens/ ones</b></li> </ul> <p><b>SubjectEnrichmentActivity-2</b></p> <ul style="list-style-type: none"> <li>• Addition using Regrouping</li> <li>• Distribute sticks &amp; rubber bands to each students.</li> <li>• Ask them to represent a 2- digit num using the sticks.</li> </ul>
<p><b>Syllabus of Half Yearly Exams :</b></p> <ul style="list-style-type: none"> <li>• Before – Between – After</li> <li>• Ascending / Descending order</li> <li>• <b>Subtract using num – line &amp; Subtract 2 digit</b></li> <li>• <b>Put &gt; , &lt;</b></li> <li>• <b>Add 2 digit sums &amp; Add by Regrouping</b></li> <li>• <b>Subtract By Regrouping</b></li> <li>• <b>Expanded form &amp; Short form</b></li> <li>• <b>Story sums</b></li> <li>• <b>Dodging num names &amp; Table</b></li> </ul>			

<b>October</b>	<p><b>Ch-9:</b> Introduction of Multiplication</p>	<ul style="list-style-type: none"> <li>• Tables 6 to 9</li> <li>• Multiplication on Num- line</li> <li>• Skip counting</li> <li>• Multiplying Vertically</li> <li>• Story Sums</li> </ul>	<p><b>Subject EnrichmentActivity-1</b></p> <ul style="list-style-type: none"> <li>• <b>Market activity based on value of multiplication</b></li> <li>• <b>Story based on repeated addition.</b></li> <li>• <b>Audio / vedio</b></li> </ul>
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November	<b>Ch-10: Shapes</b>	<ul style="list-style-type: none"> <li>• Some plane figures</li> <li>• Size, side, corner, ,vertex &amp; breadth</li> <li>• Solid shapes</li> </ul>	<b>Subject EnrichmentActivity-1</b> <ul style="list-style-type: none"> <li>• Clay activity of diffirent shapes</li> <li>• Drawing activity of different object with diffirent shapes</li> </ul>
December	<b>Ch-14 Time</b>	<ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Month of the year</li> <li>• The clock</li> <li>• Day / Night</li> </ul>	<b>Subject EnrichmentActivity-1</b> <ul style="list-style-type: none"> <li>• Clock Activity</li> <li>• Rhymes &amp; poem based on days of the week &amp; month of the year</li> <li>• Vedio</li> </ul>
<b>Syllabus of Periodic Test –Unit - II :</b> <ul style="list-style-type: none"> <li>• Fill in the blanks , Match the shapes , Draw the hands of the clock &amp; write the Time, Multiply , Number – lines ,Dodging number names &amp; Dodging tables &amp; story sums.</li> </ul>			
January	<b>Ch-11: Patterns</b>  <b>Ch-12: Measurement</b>  <b>Ch-13: Money</b>	<ul style="list-style-type: none"> <li>• Complete the Pattern</li> <li>• Number Pattern</li> <li>• Skip counting</li> </ul> <ul style="list-style-type: none"> <li>• Length</li> <li>• Weight</li> <li>• Capacity</li> <li>• Indian currency</li> <li>• Add coins &amp; Notes</li> <li>• Find the total value.</li> </ul>	<b>Subject EnrichmentActivity-1</b> <ul style="list-style-type: none"> <li>• Different patterns based on leaves , matchsticks</li> </ul> <b>SubjectEnrichmentActivity-2</b> <ul style="list-style-type: none"> <li>• Market activity to understand the concept of measurement.</li> </ul> <b>SubjectEnrichmentActivity-2</b> <ul style="list-style-type: none"> <li>• Market activity based on currency</li> </ul>

<b>February</b>	<b>Revision for Final Examination</b>
<b>March</b>	<p><b>Syllabus of Final Examination:</b></p> <ul style="list-style-type: none"> <li>• MCQ</li> <li>• Match the following</li> <li>• Find the total amount</li> <li>• Draw the pattern which comes next.</li> <li>• Find the length of the following</li> <li>• Dodging number – names</li> <li>• Dodging tables.</li> </ul> <p><b>Suggested Activities:</b> Tables (2to10), Hands on Activities, Mental Maths,</p> <p><b>Note Book (5 Marks)</b> This shall include marks for regularity, punctuality, neatness and assignment completion.</p> <p><b>Note-</b>Tables, Hands on Activities, Class Work and Home Work will be assessed on regular basis. Audio/Video Experience</p>

Month	Topic	Sub topic	Subject Enrichment Activity/Assessment
April/June	<b>Me and My Family</b> <b>Ch 1:</b> About me <b>Ch 2:</b> Our Body is wonderful  <b>Food, clothes, and shelter</b> <b>Ch 6:</b> Our Food	<ul style="list-style-type: none"> <li>• Our body help us</li> <li>• Food from plants</li> <li>• Food from animals</li> <li>• Eating time</li> <li>• Good food habits</li> </ul>	<b>Writing skill</b>  <b>Suggested Activities:</b> Poems/ Songs on parts of body and our food, how the wipe body by themselves, Audio/VideoExperience  Drawing of healthy food & junk food. Role play
	<b>Safety and Habits</b> <b>Ch 19 :</b> Good manners and habits  <b>Ch 20:</b> Safety Rules	<ul style="list-style-type: none"> <li>• Some good manners and habits</li> <li>• Safety on the road</li> <li>• Safety while travelling</li> <li>• First aid</li> <li>• How can we stay safe at public places</li> <li>• Good touch and bad touch</li> </ul>	<b>Suggested activities:</b> Peom /Story Audio/VideoExperience  Role play , making a first aid kit Audio/VideoExperience
	<b>Syllabus of Periodic Test -I : (30 marks)</b> Tick the correct answer ,Fill in the blanks , Circle the correct members ,Circle the odd one odd ,Question/Answer ,True/False, Gird, Write the correct magic words below each picture.		

<b>July</b>	<b>Food, clothes, and shelter</b> <b>Ch 7:</b> Our clothes	<ul style="list-style-type: none"> <li>• In summer season</li> <li>• In winter season</li> <li>• In monsoon</li> <li>• Special occasion</li> <li>• Uniform</li> </ul>	<b>Subject EnrichmentActivity-1</b> Speaking skill and role play Audio/VideoExperience
	<b>Ch 8 :</b> We need a houses	<ul style="list-style-type: none"> <li>• Different types of houses</li> <li>• Kachcha house</li> <li>• Pakka house</li> <li>• A good house</li> </ul>	<b>Subject EnrichmentActivity-1</b> Draw kachaha house and pakka house Audio/VideoExperience
	<b>Ch 9:</b> Our home	<ul style="list-style-type: none"> <li>• Drawing room</li> <li>• Study room kitchen</li> <li>• Dining room</li> <li>• Bedroom</li> <li>• Bathroom</li> </ul>	<b>Subject EnrichmentActivity-1</b> Discussion about cleanliness of our home , draw a sweet home and game activity Audio/VideoExperience
<b>August</b>	<b>Plants and animals</b> <b>Ch-10:</b> Plant World	<ul style="list-style-type: none"> <li>• Tress</li> <li>• Shrubs</li> <li>• Herbs</li> <li>• Parts of the plant</li> </ul>	<b>Subject EnrichmentActivity-1</b> Learn poem “ A little plant” Taking students in the garden show all type of plants Audio/VideoExperience
	<b>Ch-11:</b> Plants – Our green friends	<ul style="list-style-type: none"> <li>• Foodgrains</li> <li>• Fruits and vegetables</li> <li>• Oil and medicines</li> </ul>	<b>Subject EnrichmentActivity-1</b> Speaking skill Audio/VideoExperience
<p><b>Syllabus of Half Yearly Exams: (60 marks)</b> Fillintheblanks,Question/Answer,True/False ,Tick thecorrect answers, Word gird, Circle two odd things in each set ,Match the following , Look at the picture fill in the blanks, Name different people who wear special uniform at their work, Identify the houses and match the columns , Unscramble the following words and find the things we get from plants.</p>			
<b>September/ October</b>	<b>The Earth and the sky</b> <b>Ch 22:</b> The Earth	<ul style="list-style-type: none"> <li>• Globe , land and water</li> <li>• Plain, hill , mountain , valley</li> </ul>	<b>Subject EnrichmentActivity-1</b> Crossword puzzle Poster making on the earth and making hoarding how to save earth.
	<b>Ch-23:</b> The sky above us	<ul style="list-style-type: none"> <li>• Sun, moon , star , clouds</li> <li>• The Sun shines during the day</li> <li>• The Moon and stars at night</li> </ul>	<b>Subject EnrichmentActivity-1</b> Draw phase of moon and with oero biscuits. Audio/VideoExperience

November/ December	<b>My Surroundings</b> <b>Ch-15:</b> Our School	<ul style="list-style-type: none"> <li>• Different rooms in school</li> <li>• Different person working</li> </ul>	<b>Subject Enrichment Activity-1</b> Visit of a school Audio/Video Experience
	<b>Ch-16:</b> Our Classroom		<b>Subject Enrichment Activity-1</b> Cleaning of classroom Audio/Video Experience
<b>Syllabus of Periodic Test -II : (30 marks)</b> Fill in the blanks, Question/Answer, True/False, Tick the correct answers, Match the following, Circle the odd one out Observe the classroom pictures and write the things you see, Label the names in given picture			
December	<b>Safety and Habits</b> <b>Ch-18:</b> Growing up	<ul style="list-style-type: none"> <li>• All living things grow</li> <li>• A clean body is a healthy body</li> </ul>	<b>Subject Enrichment Activity-1</b> Identify of living and nonliving My daily routine is jumbled up write it in the correct order Audio/Video Experience
	<b>My Surroundings</b> <b>Ch 14:</b> Places near my home	<ul style="list-style-type: none"> <li>• Hospital</li> <li>• Bank</li> <li>• Police station</li> <li>• Market</li> <li>• Post office</li> <li>• Fire station</li> <li>• Bus stop</li> </ul>	<b>Subject Enrichment Activity-1</b> List out the important places in your neighbourhood Audio/Video Experience
January / February	<b>Plants and animals</b> <b>Ch 12:</b> Animal world	<ul style="list-style-type: none"> <li>• Land animals</li> <li>• Water animals</li> <li>• Animals that live both on land and in water</li> <li>• Wild animals</li> <li>• Pet animals</li> <li>• Birds</li> <li>• Insects</li> </ul>	<b>Subject Enrichment Activity-1</b> Animal world & Sound of animal Model of jungle Writing skill – Paste a picture of your favourite pet and write few lines on it  Audio/Video Experience
	<b>Ch 13:</b> Food and homes of animals	<ul style="list-style-type: none"> <li>• Plant – eaters</li> <li>• Grain – eaters</li> <li>• Insect – eaters</li> <li>• Flesh – eaters</li> <li>• Homes of animals</li> </ul>	
February	<b>Revision for Final Examination</b>		

<b>March</b>	<b>Syllabus of Final Examination: (60 marks)</b> Tick the correct answer, Fill in the blanks , True or False, Match the following ,Circle the odd one out,Solve the jumble words, Write 'good' or 'bad' for the following, Circle the animals given below ,Grid ( Find the names of animals homes)
	<b>Subject Enrichment Activity (5 marks)</b> This shall include marks for regularity, punctuality, neatness and assignment completion. <b>Note-</b> Reading, Dictation, Class Work and Home Work will be assessed on regular basis.

## Syllabus Distribution - COMPUTER

Month	Topic	Sub Topics	Subject Enrichment Activity
April	<b>Ch-1:</b> Introduction to Computer	<ul style="list-style-type: none"> <li>Natural things</li> <li>Human – made things</li> </ul>	<p><b>Subject Enrichment Activities (20 marks)</b>  <b>Suggested Activities:</b>            Hands on Activity, Audio Video Experience</p> <p><b>Subject EnrichmentActivity-1</b>  <b>SubjectEnrichmentActivity-2</b>            ( from the suggestedlist)</p> <p><b>Computer Book (10 marks)</b>            This shall include marks for regularity, punctuality, neatness.</p>
July / June	<b>Ch-2:</b> Computer : A smart Machines  <b>Ch-3:</b> Parts of a Computer	<ul style="list-style-type: none"> <li>Uses of aComputer</li> <li>Places where computers areused</li> <li>Computer system</li> <li>Monitor</li> <li>CPU</li> <li>Keyboard</li> <li>Mouse</li> </ul>	<p><b>Subject EnrichmentActivity-1</b>            Hands on Activity, Audio Video Experience</p> <p><b>SubjectEnrichmentActivity-2</b>            ( from the suggestedlist)            Hands on Activity, Audio Video Experience</p>
August	CH- 4 Learn to use The Keyboard	<ul style="list-style-type: none"> <li>Alphabet keys</li> <li>Number keys</li> <li>Space bar key</li> <li>Enter key</li> </ul>	<p><b>Subject EnrichmentActivity-1</b>            Hands on Activity, Audio Video Experience</p>
September	<b>Syllabus of Half Yearly Exams :Ch-1 to 3</b> PRACTICAL EXAM		

<b>October</b>	<b>Ch-5: Learn To Use The Mouse</b>	<ul style="list-style-type: none"> <li>• Mouse Buttons</li> <li>• How TO Hold the Mouse</li> <li>• How to use The mouse</li> <li>• Single – click</li> <li>• Double – click</li> <li>• Drag &amp; Drop</li> </ul>	<b>Subject EnrichmentActivity-1</b> <b>SubjectEnrichmentActivity-2</b> ( from the suggestedlist)
<b>November</b>	<b>Ch-6: Manner In The Computer Lab</b>	<ul style="list-style-type: none"> <li>• Know about manners in th computer lab</li> <li>• Know how to take care of your computer.</li> </ul>	<b>Subject EnrichmentActivity-1</b> <b>SubjectEnrichmentActivity-2</b> ( from the suggestedlist)
<b>December</b>	REVISION OF CH – 5 & CH - 6		<b>Subject EnrichmentActivity-1</b> <b>SubjectEnrichmentActivity-2</b> ( from the suggestedlist)
<b>January</b>	<b>Ch-7: Paint</b>	<ul style="list-style-type: none"> <li>• Starting MicrosoftPaint</li> <li>• PartsofPaintWindow</li> <li>• Some ImportantTools</li> <li>• Working withPaint</li> </ul>	<b>Subject EnrichmentActivity-1</b> <b>SubjectEnrichmentActivity-2</b> ( from the suggestedlist)
<b>February</b>	<b>Revision for Final Examination</b>		
<b>March</b>	<b>Syllabus of Final Examination : Ch-4 to7</b> PRACTICAL EXAM		

## Syllabus Distribution – GENERAL KNOWLEDGE

Month	Topic	Page no.
April / June	Something Missing	5
	Adventure sports	6
	Know your cartoon friends	7
	Monuments of India	8
	Outdoor Games	9
	Musical Instruments	11
	Think Sharp	12
	Selecting Food for health	13
	Fairy Tales	14
	Animal Kingdom	15
July	Healthy and Fit	16
	Festivals	18
	I love my India	19
	Things at home	20
	Fruits and vegetables	21
August	Useful Pairs	22
	Look for the missing parts	24
	Picture stories	25
	Good manners	26
	Jungle Safari	28
September	Indoor games	29
	Message mix	30
	<b>Syllabus of Half Yearly Exams:</b>	
October	Choose the correct answers, Name the pictures	
	Choose the odd one out	
	In the playground	33
November	Searching right	34
	Important buildings	35
	Our National festivals	36
December / January / February	Houses We make	37
	Think sharp	38
December / January / February	The sky above us	39
	Traffic symbols	40
	Sports personalities	41
	Shapes	42
	Months of the year	43
	Mini – Sudoku	44
	Means of transports	45
	<b>Syllabus of Periodic Test-II: (10 Marks)</b>	
	Tick the correct answer , circle the odd one out , True or false ,	
	Match the following.	

<b>January</b>	Fun with Words	43
	Forms of Water	44
	Let's Play	45
<b>February</b>	National Symbols of India	46
	Important Dates of the Year	47
	Major Indian States and their Capitals	48
<b>February</b>	<b>Revision for Final Examination</b>	
<b>March</b>	<b>Syllabus of Final Examination: Milligascar -Pg. 21 to 48</b> Choose the correct answers, Put ✓ or X, Fill in the blanks, Complete the series, Choose the odd one out, Match these, Identify these, Tick (✓) the rhyming words	

## Syllabus Distribution – VALUE EDUCATION

Month	Course Book
April	L-1 Obedience
July	L-2 Caring for Elders L-3 Loving Your Neighbours
August	L-4 Welcoming Guests
September	L-5 Helping Grandparents
October	L-6 Being a True Friend
November	L-7 Honesty
December	L-8 Understanding Wickedness
January	L-9 Sharing with Love
February	L-10 Self control